

This document is to share relevant information with learners and advocates about how we will provide remote education when it is not possible, or it is contrary to government guidance for some or all learners to attend college.

Children and young people across the country have previously experienced unprecedented disruption to their education as a result of coronavirus and Valley College has listened to the needs of families and has implemented systems and processes to ensure that learners receive high quality education both on and off site.

All learners that attend Valley College have an Education Health Care Plan (EHCP) and we therefore understand that learners may not be able to access remote education without the support of adults at home. We acknowledge the difficulties this may place on families, and we will continue to work with advocates to ensure we provide an ambitious curriculum that is appropriate for each learner’s level of need.

Remote education provision: information for learners and advocates

Further information and resources for Home Learning can be found on the Valley College website.

The remote curriculum: what is taught to learners at home?

A learner’s first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

How will my young person access any online remote education you are providing?

The remote education that will be available will be:

<p><b>Valley College Website</b></p> 	<p><b>BBC Skillswise</b></p> 	<p><b>Oak National Academy</b></p> 	<p><b>Teams</b></p> 
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Weekly and daily communication through Email, Facebook, Teams meetings and the college website and newsletters enable us to signpost learners and advocates to specific links or sessions.

Following the first few days of remote education, will my young person be taught broadly the same curriculum as they would if they were in college?

We teach the same curriculum remotely as we do in college wherever possible and appropriate. However, some areas of the curriculum may be taught through other subjects where access to the community may be restricted.

How long can I expect work set by the college to take my young person each day?

- Across a week all curriculum topics will be taught to ensure learners continue to receive a broad and balanced curriculum which meets the needs of each individual learner.
- Learners working remotely will receive a simplified timetable for their group which sets out three sessions per day to include functional English and Maths.
- Learners who are working onsite will receive full time education for the allocated times they are onsite which will include more than three sessions a day.

If my young person does not have digital or online access at home, how will you support them to access remote education?

We recognise that some learners may not have suitable online access at home. We take the following approaches to support those learners to access remote education:

- Advocates are encouraged to inform us if their young person needs additional access to a laptop or a router to support them with remote education.
- Learners can also be provided with home learning work packs where necessary which can be posted out to families or shared electronically.

How will my young person be taught remotely?

We use a combination of approaches to teach learners remotely:

Some examples of remote teaching approaches are:

- The digital platforms mentioned above.
- Live teaching sessions online on Teams including registration.
- Recorded teaching eg Oak Academy sessions and video/audio recordings made by Tutors.
- Functional ready material learners have at home.
- Commercially available websites supporting the teaching of specific subjects or areas including video clips or sequences.
- Home Learning Packs.
- Small Steps to Independence documents- promoting independent life skills.